



William Law
CE Primary School

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Twelvetree Avenue, Werrington, Peterborough, PE4 5DT
Regional Principal: Mr Darren Epton-Smith

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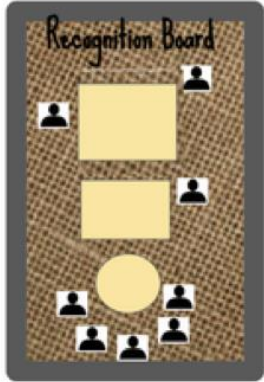
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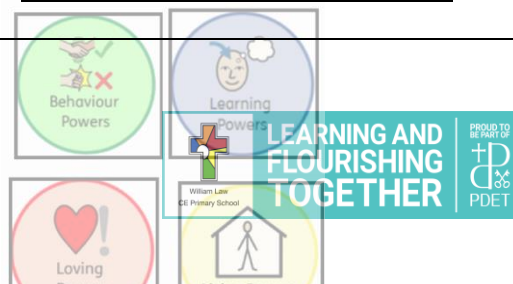
Friday 25th September 2026

William Law Weekly- Edition 3

<u>Attendance</u> The top 5 classes for attendance this week are: 1. 5 2. 6 3. 9 4. 13 5. 15 The classes that received Attendasaurus are: EYFS/KS1: 9 KS2: 15	<u>Worship Focus</u> The focus on worship this week is: Deuteronomy 16:15" For seven days celebrate the festival to the Lord your God... For the Lord your God will bless you in all your harvest." 	<u>Recognition Board</u> Our class recognition board focus is: Pride – loving power 
<u>Breathing Strategy</u> This week's breathing strategy is: Hot chocolate 	<u>Feeling Focus</u> The feeling focus this week is: Confident 	<u>Dates for the diary</u> 28th September - sibling and individual photos 1st October – Class 20 assembly 1st October – Class 10 and Class 19 swimming 1st October – Year 3 Bible presentations Forest Church meets in the Orchard every Tuesday. All children and families are welcome straight after school. Please head to the Orchard. <u>Keep an eye on the calendar on the school website for updates</u>

Good Work Awards

William Law Powers Awards





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EYFS: Joshua and Serafina
Year 1: Dollie-Rose and Maisie
Year 2: Hollie and Esther
Year 3: Nikolas and Skyler
Year 4: Mannah, Logan and Diego
Year 5: Oakley, Brody and Annabell
Year 6: JAcob, Ava and Maisie

EYFS: Anaya and Beau
Year 1: Harry and Dennis
Year 2: Franc and Khayisile
Year 3: Sofia and Elijah
Year 4: Gregory, Iylah and Freya
Year 5: Emily, Airida and Rotimi
Year 6: Thomas, Charlie and Patrija

Parent Information

Welcome to the third edition of the William Law Weekly of 2026-27. In each weekly letter, we shall share important information as well as celebrate the successes of the children across the school. We hope that you find this information useful and helpful.

Vision and Values

At William Law CE Primary School, we fulfil our Christian vision through the Bible verse (Matthew 22:37-39):

Jesus replied: 'Love the Lord your God with all your heart and with all your soul and with all your mind.' This is the first and greatest commandment. And the second is like it: 'Love your neighbour as yourself.'

Our strapline, which supports this Biblical verse, is: Learning, Living and Loving Together to be the best that we can be and to flourish.

Our inclusive values are forgiveness, hope, persistence, respect, trust and wisdom.

As an inclusive school, we ask that our whole school community is guided by these values so that all pupils achieve their God-given potential, including through the support of staff, parents and the wider community.

As parents, this means being respectful towards staff and children, showing forgiveness when things do not go to plan, trusting the school to do its best for your child, supporting your child's learning by sharing your wisdom, remaining hopeful for an even better future, and persisting in our shared pursuit of excellence.

Education Sunday

Last Sunday was Education Sunday in the Church calendar. As part of the Gift Service, our Worship and Forest School Leaders participated in the delivery of the service. The children did



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us incredibly proud and represented the school well. They shared our vision and led prayers. Well done to all these children.

Can you help us out?

We would like to arrange visits for our EYFS children as part of their 'People Who Help Us' curriculum. We would love to hear from people who work in the police, fire and ambulance services, or as nurses, doctors, vets or in similar roles. From previous experience, we know that the police and ambulance services, in particular, are often unable to engage unless there is a school contact, such as a family member who works for them.

If any parents work in these services or have a family member who does, we would be very grateful to hear from you. These visits usually take place during the autumn term.



School Calendar

The school calendar is available on the school website and can be downloaded to your digital devices. Please visit the website, click on the News tab, and then select Calendar. To subscribe, scroll to the bottom of the page where you will find instructions.

This is the best way to keep up to date with upcoming events, alongside the reminders included on the first page of this newsletter.

Travel to School

If your child cycles or uses a scooter to come to school, please ensure that they dismount at the school gates and push their bicycle or scooter through the school grounds to the appropriate storage area. This helps to prevent collisions on our busy school site. Please support us in keeping everyone safe.

Volunteering at school

We are always looking for parent/family/friend volunteers to come and gift some of their time to support the children in school. This can be as little as half an hour, half a day or full-day a week. Whatever you can spare is appreciated. As a volunteer, you can support in classrooms, listen to children read or accompany on a school trip. If you can offer a particular skill such as crafts, art



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or other talents to support the curriculum this would also be welcomed. If you are interested in becoming a volunteer then please email volunteering@williamlaw.pdet.org.uk

Use of Toilets

Please note that pre-school children, children who do not attend William Law, and adults should not use the toilets in our external building at drop-off or collection times.

This would be a safeguarding issue if a school child was using the toilets at the same time. If your child desperately needs the toilet whilst you are dropping off or collecting, please take them round to the school office where the use of the toilets can be monitored to ensure that no one else is entering them.

Parking

A reminder that parking on the roundabout is reserved exclusively for children or parents who hold a Blue Badge. Permission may be granted at the Principal's discretion in other exceptional circumstances. Please do not park on the roundabout or in the school car park between 8:15am and 4:30pm. If you are a Blue Badge holder and require access to the roundabout, please contact the school office to register and obtain access.

If you are dropping off or collecting children from clubs, including Choir or Sensory Circuits, please park on Twelvetree Avenue or in the community car park unless you hold a Blue Badge.

Congratulations!

A huge well done to Oakley T, who has successfully gained their Foundation Level – Grade 1 in Guitar.

🌟 Spark Awards Success 🌟

We have some wonderful news to share! **Five members of our fantastic staff team have been nominated for the Peterborough Spark Awards.**



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The Spark Awards recognise and celebrate education colleagues from across Peterborough who go the extra mile, and we are incredibly proud to see so many members of our team receiving this recognition.

A huge congratulations to:

- ☀️ **Miss Glenn**
- ☀️ **Mrs Post**
- ☀️ **Mrs Jessop**
- ☀️ **Mrs Fotheringham**
- ☀️ **Mrs Moorhouse**

The awards take place on **22 October**, and we wish all five of our nominees the very best of luck!

Whatever the outcome, we are extremely proud of their nominations and the difference they make to our children and school community every day.

Mental Health and Wellbeing

At William Law, we know that mental health and wellbeing is just as important as their physical health.



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In school, we help children build healthy habits from an early age, each classroom has a feelings board, a worry box and children learn about different feelings and strategies in school worship and in their classrooms.

Our Learning Mentors can support children, either as a one-off session, for example if something has happened to make them feel worried or upset or they can also deliver interventions programmes to those children that continue to struggle with their mental health and wellbeing over a prolonged period of time.



Mrs Jessop



Mrs Post

Hamish and Milo programmes offer a range of activities in a group which explore a particular theme of emotional wellbeing.

We are also able to offer Drawing and Talking and a Therapeutic Play based intervention with Mrs Post if this is needed.

If you are worried about your child's wellbeing, please speak with the class teacher or make contact with Mrs Jessop or Mrs Post through the office or by emailing office@williamlaw.pdet.org.uk

For children with prolonged emotional difficulties, we can offer the following:

- A one of session with a learning mentor to talk about how they are feeling and to learn a strategy they can use when they have big feelings
- Be placed on a waiting list for a Hamish and Milo intervention or therapeutic support.
- Support for parents to use at home so you can support your child.
- Signposting to websites and services
- Referral to the Mental Health Support Team
- Referral to the school nursing team
- Referral to Younited for mental health support (including CAMHS for those cases that meet threshold) Our Learning Mentors can also support parents and carers who are struggling with their own mental health and wellbeing.

Pastoral Support

As a pastoral team at William Law, we feel it is important to not only support the child but the whole family.

We recognise that whilst parenting is extremely rewarding it is not easy. Children do not come with instructions, and no child is the same even within the same family.



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Are you aware that Mrs Post and Mrs Jessop are available to offer any family support you may need. If you are struggling with getting your child to sleep, putting in boundaries and routines or anything else we can offer advice.

We also have a wealth of knowledge of strategies that can support with behaviour at home. Something else we can provide is to signpost families to more targeted support, through a variety of external agencies.

Something we can offer is an Early Help Assessment. This is managed by the Early Help Team at Peterborough City Council. However, the assessment itself is written and run by school.

The Early Help journey for families in Peterborough starts with an Early Help assessment. It is an impartial and honest assessment of strengths, opportunities and challenges that is undertaken with the family, and only ever with their permission. It should be completed when more than one unmet need would benefit from a multi-agency support approach.

For more information, please see link below -

[Effective Support for Children and Families in Peterborough and Cambridgeshire document.](#)





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Online abuse

Online abuse can happen across any device that's connected to the internet, like computers, tablets and mobile phones, and can happen anywhere online, including social media, messaging apps, emails, online chats, online gaming and live-streaming sites.

If your child
was at risk,
would you spot
the signs?

Young people may not be aware that what's happening is abuse. Parents are unlikely to be aware of what is happening.



Possible signs a young person may be being abused online:

-  Spends a lot more or a lot less time online, texting, gaming or using social media
-  Seems distant, upset or angry after using the internet or texting
-  Are secretive about who they're talking to and what they're doing online or on their mobile phone
-  Changes in eating or sleeping habits
-  Has lots of new phone numbers, texts or email addresses on their mobile phone, laptop or tablet
-  Sudden behaviour changes such as becoming nervous, losing confidence, becoming distressed or withdrawn, or struggling to control emotions
-  Difficulty making or keeping relationships

Types of online abuse

Emotional abuse:

deliberately trying to scare, humiliate, isolate or ignore a child

Grooming: when someone builds a relationship with a child so they can exploit, traffic or sexually abuse them. Groomers may pretend to be someone else, by sending photos or videos of other people or creating fake online profiles

Sexting or sexual abuse:

pressuring a young person into creating or sending sexual content online, or exposing a child to sexual acts online



Find out more and get support
NSPCC  0808 800 5000



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What to do if you're worried about your child or a child you know

Remember, **you're not to blame.**
And **your child may be vulnerable or scared.**



Talk to your child

Let them know they can talk to you about anything. Ask them questions about what's going on, tell them that you want to help them and keep them safe.

Try to get them to see the reality of their situation. Be open, honest and non-judgemental; remember they may be scared.

Get help and support

Talk to other parents who have gone through the same thing. Talk to your child's school or another professional – see useful contacts below.

Gather evidence

Do not delete any online posts or messages.

When to tell the Police

If you have any concerns that your child is being abused online, you should report this to the Police – **do not confront the alleged abuser yourself**. Remember, your child is a victim and should be treated as such.

If your child stays away from home, you should report them as missing to the Police immediately. If you are worried about your child's safety, report these fears to the Police, to Child Exploitation and Online Protection (CEOP), or your child's school.

Useful contacts

Crimestoppers 0800 555 111
Missing People Safecall (call or text) 116 000
NSPCC 0808 800 5000
CEOP thinkuknow.co.uk/parents
Cambridgeshire Constabulary 101

If a child or young person is in immediate danger call 999

Children's Social Care

Peterborough 01733 864180
Cambridgeshire 0345 045 5203
Out of hours emergency team 01733 234724



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