



William Law
CE Primary School

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Twelvtree Avenue, Werrington, Peterborough, PE4 5DT

Regional Principal: Mr Darren Epton-Smith

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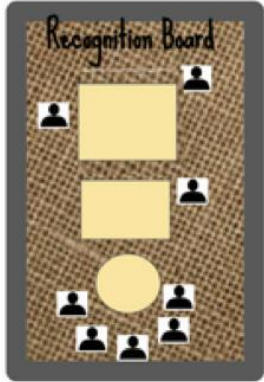
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www.willamlawceschool.co.uk

Friday 18th September 2026

William Law Weekly- Edition 2

<u>Attendance</u> The top 5 classes for attendance this week are: 1 9 12 5 10 The classes that received Attendasaurus are: EYFS/KS1: 1 KS2: 12	<u>Worship Focus</u> The focus on worship this week is: Mark 4:3-9 "Listen! A farmer went out to sow his seed..." (Parable of the Sower, verses 3-9). 	<u>Recognition Board</u> Our class recognition board focus is: The loving power of pride 
<u>Breathing Strategy</u> This week's breathing strategy is: 3 finger breathing 	<u>Feeling Focus</u> The feeling focus this week is: feeling safe 	<u>Dates for the diary</u> 21st September – Flu Vaccinations 24th September – Harvest Festival 24th September – Class 10 and 19 Swimming 28th September – Individual and Sibling Photos – please remember to log into Arbor and give your consent for this. Forest Church meets in the Orchard every Tuesday. All children and families are welcome straight after school. Please head to the Orchard. <u>Keep an eye on the calendar on the school website for updates</u>



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Good Work Awards

EYFS: Nova and Elliott
Year 1: Harry and Bella
Year 2: Bertie and Caspian
Year 3: Sofia and Isabella
Year 4: Jake, Ruby and Isabelle
Year 5: Cassie, Miriam
Year 6: Lakhan, Sophia, Gino

William Law Powers Awards

EYFS: Filip and Al-Khattab
Year 1: Dollie and Emre
Year 2: Holly and Milena
Year 3: Amelia and Zara
Year 4: Mannah, Joseph and Noah
Year 5: Mia, Una
Year 6: Juliane, Archie and Anaya-Jae

Parent Information

Welcome to the second edition of the **William Law Weekly** for the 2026–27 academic year.

Each week, we will share important information and updates, alongside celebrating the successes and achievements of children across the school. We hope you find the newsletter useful and informative and that it helps you to keep up to date with school life.

Thank you, as always, for your continued support and for working in partnership with us to make William Law a happy, safe and successful place for all our children.

School Uniform

It has been wonderful to see the children returning to school looking so smart in their school uniforms. Thank you to parents and carers for your support in helping children to take pride in their appearance and in our school.

As a polite reminder, **earrings must be removed for PE lessons**. On PE days, please ensure that earrings are removed before your child comes to school or that your child is able to remove them independently. For health and safety reasons, earrings cannot be covered with tape during PE.

Please also remember that only **plain stud earrings** should be worn in school. Hooped or dangling earrings are not permitted.

Children with hair that is shoulder length or longer should have it tied back. Plain-coloured scrunchies, hair bands and hair bobbles may be worn. However, large bows and oversized hair accessories are not permitted under our school uniform policy.

Thank you for helping us to ensure that children are smart, comfortable and safe throughout the school day.



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Illness and Absence

We know that deciding whether your child is well enough to attend school can sometimes be difficult.

Whenever children are well enough, being in school is important, helping them to make the most of their learning, friendships and all the opportunities that school has to offer.

As children return to school and spend more time together, it is common for illnesses to circulate. To help families make informed decisions, at the end of this edition of the **William Law Weekly** you will find a poster based on NHS guidance, explaining when children can attend school and when they should remain at home due to illness.

We hope you find this a helpful and reassuring guide when deciding whether your child is well enough to come to school.

Please also help us to look after everyone in our school community by letting us know as soon as possible if your child develops a communicable infection or disease. There are children and members of staff in school with compromised immune systems, so receiving this information promptly enables us to put appropriate measures in place. It is also important for our risk assessments, particularly where members of staff are pregnant or have compromised immunity.

Thank you for working with us to help keep our whole school community healthy and safe.

Term-Time Absence

Regular attendance is an important part of helping children to learn, thrive and make the most of all the opportunities available to them at school. We therefore ask families to avoid arranging holidays or other unnecessary absences during term time.

In line with our school policy and Department for Education guidance, **requests for holidays during term time will not be authorised.**

Requests for other types of term-time absence may only be considered in exceptional circumstances. When submitting a request, please provide as much relevant information as possible so that the circumstances can be considered fully and an informed decision can be made.

Our attendance policy is available on the school website for parents and carers who would like further information.



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Parking and Keeping Everyone Safe

Thank you to everyone who has supported our parking arrangements by using the community car park or parking on **Twelvetree Avenue**.

Following these arrangements helps us to reduce the amount of traffic entering the school site and using the roundabout at busy times. This makes the area safer for children and families arriving at and leaving school.

Please remember that **access to the school car park and roundabout is limited to vehicles displaying a disabled badge**.

We really appreciate everyone's continued cooperation and consideration in helping us to keep the school site as safe as possible for our children.

Concerns and Complaints

We value open and positive communication with our families and want parents and carers to feel confident about speaking to us if something is concerning them. Our aim is always to **resolve concerns as quickly and effectively as possible**, however small they may initially seem.

If you have a concern, please speak to your child's **class teacher, The Hive Manager or the school office** in the first instance. They will usually be best placed to assist you, provide further information or help to resolve the matter.

Concerns relating to lessons, playtimes or out-of-school clubs can usually be addressed quickly by these members of staff.

If your concern remains unresolved after this initial conversation, please email the school office, explaining the concern and the steps that have already been taken to try to resolve it. The matter can then be directed to the most appropriate member of staff to support you further.

If you wish to make a formal complaint, please follow the school's complaints procedure, which is available here:

PDET Complaints Policy

Ordinarily, at **Stage 1**, a complaint will be considered by the appropriate person in accordance with the complaints procedure. Following this process ensures that, should the matter need to be escalated further, the next appropriate person can review the original response and the way in which the concern was handled.

Our aim throughout is to work constructively with families, listen carefully and resolve concerns fairly and appropriately.



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Safeguarding Concerns

The safety and wellbeing of our children is always our highest priority. If you have a safeguarding concern, please contact the school as soon as possible using our dedicated safeguarding email address:

safeguarding@williamlaw.pdet.org.uk

Thank you for continuing to work in partnership with us to support the safety, wellbeing and success of every child at William Law.



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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CHARACTER.AI

Character.AI is an entertainment platform where users create and chat with AI-powered characters. These chatbots can act like existing favourite characters from movies or books, or like friends, mentors, or even romantic partners, responding in an emotional, personally engaging way. Although this can encourage creativity, it can also make a generated conversation feel like a genuine relationship, which is concerning if it takes the place of human relationships.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

AI replies are generated in real-time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding. Romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's on-line systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character drops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include: "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 18 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 1111 and the NSPCC Helpline on 0800 800 5050.

Meet Our Expert

Darren Coxon is an educator with almost 30 years' experience across teaching, school leadership and governance. He works internationally supporting schools and colleges with All-Leadership and governance and [insert MC courses I have written].

#WakeUpWednesday The National College

See all references list on our website

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.05.2025



LEARNING AND
FLOURISHING
TOGETHER

PROUD TO
BE A
PDET



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Dear Headteacher,

First of all, I want to say thank you so much for the responses your school have submitted so far to my Big Future survey.

I know you have heard from me a few times about The Big Future, and I appreciate that schools are being asked to support lots of different priorities at the start of a new academic year. However, I am getting in touch because it would be incredibly valuable to hear from as many of your pupils as possible.

The survey can be completed here: <https://www.childrenscommissioner.gov.uk/thebigfuture>.

I have already heard from hundreds of thousands of children and young people across England, and the majority of schools have now taken part.

It is crucial that children at your school have the chance to add their voices too, so that their experiences, views and aspirations are represented when I present the findings of the survey to Government.

I would be very grateful if you could support your pupils to fill out the survey at the start of term by:

- sharing the survey directly with pupils through your school or college email system;
- sharing it with parents and carers across your wider school community; and
- setting aside time during form, tutor periods, assemblies or lessons for pupils to complete the survey.

Many schools have found that giving children time during the school day is the most effective way to ensure as many pupils as possible can take part. To make this as easy as possible, I have created a slide pack, an introductory video and FAQs which you can find on [my website](#).

Every child's voice matters, and I want to make sure that children and young people in every school and college, in every community, have the opportunity to shape the picture of childhood that I will share with Government.

Thank you for your support in helping to make sure your pupils' voices are heard as we begin the new school year.

Yours sincerely,

Dame Rachel de Souza
Children's Commissioner for England



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IS MY CHILD TOO ILL TO ATTEND WILLIAM LAW?

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Learning, Living and Loving Together

NHS



CHILDREN CAN USUALLY ATTEND SCHOOL

- Mild coughs and colds (without fever)
- Runny nose
- Sore throat if otherwise well
- Conjunctivitis (if not very unwell)
- Cold sores
- Head lice and nits
- Hand, foot and mouth disease if well enough
- Threadworms
- Ringworm once treatment starts



KEEP YOUR CHILD AT HOME

- High temperature (fever)
- Vomiting or diarrhoea
- Chickenpox
- Impetigo
- Measles
- Scarlet fever
- COVID-19 symptoms with fever or feeling unwell
- Ear infection with fever or severe earache

HELPING TO KEEP EVERYONE WELL



Wash hands regularly
with soap and water for at least 20 seconds.



Catch it, bin it, kill it
Use tissues to catch coughs and sneezes, bin them straight away and wash your hands.



Don't share things
Avoid sharing cups, bottles, towels or utensils.



Keep spaces well ventilated
Fresh air helps reduce the spread of germs.

HANDWASHING



Wash hands regularly to stop germs spreading.

TEMPERATURE CHECK



A high temperature means your child should stay at home.

RECOVER AT HOME



Rest, fluids and care help your child get better.

CATCH IT, BIN IT, KILL IT



Catch coughs and sneezes, bin the tissue and wash hands.

DRINK PLENTY



Drink water throughout the day to stay healthy.

FRESH AIR



Let in fresh air to keep germs down.

HAPPY SCHOOL ATTENDANCE



Attend school whenever well enough to learn, play and thrive!

HEALTHY HABITS

Help children stay well and ready to learn



Wash hands regularly



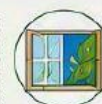
Catch it, Bin it, Kill it



Drink water



Get plenty of sleep



Keep rooms ventilated



Attend school whenever well enough

ATTENDANCE MATTERS

Children should attend school whenever they are well enough to do so. Good attendance supports:



LEARNING



WELLBEING



FRIENDSHIPS



ACHIEVEMENT

Based on NHS guidance, many minor illnesses do not require absence from school.



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Source: NHS
Is my child too ill for school?